

# EARLY YEARS EDUCATOR APPRENTICESHIP LEVEL 3

EMPLOYER TRAINING  
& APPRENTICESHIPS



For new or existing staff

Early Years Educators are highly trained professionals who play a key role in ensuring that young children learn and develop well and are kept healthy and safe. They work in a range of settings including full day care, children's centres, pre-schools, reception classes and as childminders. They may either be working on their own or supervising others to deliver the Early Years Foundation Stage (EYFS) requirements set by Government for the learning, development and care of children from birth to 5 years old.

## Qualification

**Level 3 Diploma in Children's Learning & Development (Early Years Educator)**

**Level 3 Award in Paediatric First Aid (RQF) or Level 3 Award in Emergency Paediatric First Aid (RQF)**

### Completers may want to progress to

With additional experience, an Early Years Educator can become a Room Leader, a Nursery/Playgroup Deputy and then progress to become a manager of an early years setting

### Delivery model and duration:

Training is delivered in the workplace, plus two or three College-based sessions throughout the course. This can be supported by some remote delivery if required.

**Duration: 18 months plus 3 months End Point Assessment (based on 52 week year working 30 hours+ per week, or pro-rota for term-time only working hours)**

### The apprenticeship will cover the following core areas:

- Children's learning and development
- Equality, diversity and inclusion
- Planning and leading activities
- Communication
- Carrying out and recording observational assessment
- Modelling and promoting positive behaviour

### Benefits to business:

- Train competent staff members
- Your employees will gain a standard Early Years Educator qualification
- Learners will improve their knowledge, skills and behaviours

### Entry Criteria:

- GCSEs in English and Maths grade 9 - 4 or A\* - C

### Benefits for learners:

- Build a strong foundation for a career in the early years care sector
- Improve your techniques when working with children
- Increase confidence and competence
- Attain a nationally recognised qualification

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**GC**  
Gloucestershire College

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## End Point Assessment

The End Point Assessment will test the entire Standard, and be undertaken as follows:

- Knowledge Test (multiple choice)
- Professional Discussion underpinned by a portfolio of evidence
- This assessment will take the form of a professional discussion, which must be appropriately structured to draw out the best of the apprentice's competence and excellence and cover the KSBs assigned to this assessment method

## Components

Functional Skills English and  
Mathematics Level 2

## Knowledge, Skills and Behaviours

### Knowledge

- The expected patterns of children's development from birth to 5 years, and have an understanding of further development from age 5 to 7
- A range of underpinning theories and philosophical approaches to how children learn and develop, and their influence on practice
- The importance of promoting diversity, equality and inclusion, fully reflecting cultural differences and family circumstances
- Systematic synthetic phonics in the teaching of reading, and a range of strategies for developing early literacy and mathematics
- The potential effects of, and how to prepare and support children through, transitions and significant events in their lives

### Skills

- Planning and leading activities, purposeful play opportunities and educational programmes which include the learning and development areas of current early education curriculum requirements
- Encouraging children's participation, ensuring a balance between adult-led and child-initiated activities
- Supporting and promoting children's speech, language and communication development
- Modelling and promoting positive behaviours expected of children such as turn taking and keep reactions and emotions proportionate
- Providing learning experiences, environments and opportunities appropriate to the age, stage and needs of individual and groups of children.

### Behaviours

- Providing the very best childcare to every child every day combined with the ability to professionally challenge poor practice
- Working effectively with colleagues and other professionals and support the learning and development of others through mentoring and sharing of professional expertise and experience
- Developing trust by working in a confidential, ethical and empathetic manner with a common sense and professional attitude
- Working in a non-discriminatory way, by being aware of differences and ensuring all children have equal access to opportunities to learn, develop and reach their potential
- Commitment to improving the outcomes for children through inspiration and child centred care and education.

