

CARPENTRY APPRENTICESHIP LEVEL 3

EMPLOYER TRAINING & APPRENTICESHIPS

For new or existing staff

This apprenticeship standard is suitable for site carpenters with responsibility for managing their own and other people's work, as well as being required to complete complex and non-standard work such as curved products, irregular joints and bespoke work. Apprentices will be able to undertake complex tasks, requiring high levels of practical skills and knowledge, in addition to managing their own work and leading small teams. An Advanced Site Carpenter will normally work on a building site, or in domestic and commercial premises, preparing and installing complex and often bespoke building components.

In their daily work, an employee in this occupation liaises with other construction trades such as bricklayers, plasterers and plumbers, supervisors, site management, architects, designers, contractors and customers. An Advanced Site Carpenter would generally liaise with other trades such as bricklayers, plasterers and plumbers, site management and contractors.

Delivery model and duration:

1 day per week in college

Duration: 15 months plus End Point Assessment

Ideal for:

- Level 2 apprenticeship completers
- Advanced Site Carpenters

The apprenticeship will cover the following core areas:

- Health and safety
- Effective communication
- Effective teamwork
- Leadership
- Interpretation and ability to follow verbal work instructions
- Calculate quantity, length, area and wastage of resources

Benefits to business:

- Trained qualified employees
- Improve staff loyalty and retention

Entry Criteria:

- GCSEs in English and maths grade 9 - 4 or A* - C and completion of Carpentry and Joinery Level 2

Benefits for learners:

- Receive training from experts with years of industry experience
- Become occupationally competent

Qualification

Advanced Standard in Carpentry

Pathway 1: Site Carpentry

Completers may want to progress to Advanced carpentry roles.

Upon completion, the apprentice will meet the requirements to obtain a Construction Certification Scheme (CSCS) Card.

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GC
Gloucestershire College

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End Point Assessment

The End Point Assessment will test the entire Standard, and be undertaken as follows:

- Portfolio of evidence
- Synoptic knowledge assessment
- Synoptic practical assessment
- Professional Discussion

Components

Functional Skills English and
mathematics Level 2

Knowledge, Skills and Behaviours

Knowledge

- Work safely and pro-actively in the application of good health and safety practice in their work area, to protect self and others.
- Understand the programme and work schedule for their work area and plan their work accordingly.
- Develop and maintain good working relationships with managers, supervisors and work colleagues.
- Determine the best way of carrying out the work and ensure this is communicated clearly to colleagues.
- Interpret technical specifications and ensure compliance with legislation/guidance relevant to the work being done.
- Select the required quantity and quality of resources required for carrying out complex and non-standard work, including timber, tools and fixings.
- Be prepared to take a lead when working in a team, especially when complex or non-standard work is involved.

Skills

- Utilise a range of advanced trade skills which allow them to carry out complex carpentry work to highly skilled standards and tolerances, to include measuring, marking out, fitting, cutting, splicing, finishing, positioning and securing.
- Install complex and non-standard doors and window frames, shaped door and hatch linings, partitions with openings and changes of direction and staircases with turns.
- Install accessible service encasements, bespoke wall/ floor units and fitments, panelling and stair components (e.g. balustrades, handrails and spindles with turns).

Behaviours

- Effective communication: oral, written, listening, body language, presentation – especially in working with others.
- Team work: work effectively without supervision and give leadership to others – being willing to lead a team.
- Independent working: take responsibility for completing own work and monitoring the work of others.
- Logical thinking: use clear and valid reasoning when making decisions and in achieving work goals with others.
- Working effectively: undertake the work in a reliable and productive manner, lead others by example.
- Time management: use own time effectively to complete work on schedule and support effective team working.
- Adaptability: be able to implement change and adjust existing requirements to meet the work instructions.

